

**RHINEBECK CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
Rhinebeck, New York**

**REGULAR MEETING –  
Online via Zoom**

<https://E2CCB-GST.zoom.us/j/98680328659?pwd=UERuTU1aUWs1ejYrUkttY3pSZFNQdz09>

Meeting ID: 986 8032 8659

(For security reasons, please request Zoom meeting password by e-mailing  
[wdrucker@rhinebeckcsd.org](mailto:wdrucker@rhinebeckcsd.org) no later than 6/23/2020 at 6:45 pm)

**Tuesday, June 23, 2020 – 7:00 p.m.**

**REVISED AGENDA**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
  - 2.1 Motion** to approve the minutes of the June 17, 2020 Regular Meeting\*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
  - 4.1 +End-of-Year Recognition**
  - 4.2 District Guidance Plan Report (E. Davison)**
  - 4.3 +Board Committee Reports (Facilities)\***
  - 4.4 Updated Draft 2020-21 Board of Education Meeting Schedule\***
- 5.0 Comments**
  - 5.1 Good News**
  - 5.2 Old Business**
  - 5.3 Public Comment**
  - 5.4 Other**
- 6.0 Action Items**
  - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
    - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.\*
    - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Whitney Druker as Central Treasurer for the Extra Classroom Activity Fund for the 2020-2021 school year, at a stipend of \$2,664, in accordance with the RTA salary schedule for 2020-21.
    - 6.1.3 +Motion** upon the recommendation of the Superintendent of Schools to approve Summer 2020 program, curriculum, and clerical work. (See attached.)\*
    - 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund and Extra Classroom Fund, April 2020).\*

- 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of department chairs and advisors for Rhinebeck High School the 2020-21 school year. (See attached.)\*

- 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

**WHEREAS**, the Board of Education has previously established an Employee Benefit Accrued Liability Reserve Fund (EBALR Reserve Fund) pursuant to the provisions of Section 6-p of the General Municipal Law, for the purpose of paying the costs of certain employee benefits known and wishes to provide additional funding in said reserve fund;

**THEREFORE BE IT RESOLVED**, that the Board hereby authorizes and directs the Assistant Superintendent for Support Services to transfer funds from unappropriated unassigned fund balance for the 2019-2020 school year, in the amount of up to \$200,000, to the EBALR Reserve Fund, with the exact amount to be transferred to the EBALR Reserve Fund to be determined prior to the tax levy.\*

- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

**WHEREAS**, the Board of Education has previously established a reserve for the purpose of paying the cost of reimbursements to the State Unemployment Insurance Fund for payments made to claimants, known as the Unemployment Insurance Reserve Fund (UI Reserve Fund), and wishes to increase funding in said reserve fund;

**THEREFORE, BE IT RESOLVED**, that the Board hereby authorizes and directs the Assistant Superintendent for Support Services to transfer funds from unappropriated unassigned fund balance for the 2019-2020 school year, in the amount of up to \$50,000, to the Unemployment Insurance Reserve Fund, with the exact amount to be transferred to the Unemployment Insurance Reserve Fund to be determined prior to the tax levy.\*

- 6.5 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

**WHEREAS**, the Rhinebeck Central School District participates in the New York State Teachers' Retirement System ("TRS"); and

**WHEREAS**, on June 23, 2020 the Board of Education, by resolution, established a reserve fund known as the Retirement Contribution Reserve Fund to finance retirement contributions to the New York State Local and Employees Retirement System pursuant to Section 6-r of the General Municipal Law; and

**WHEREAS**, the Board of Education has determined it is also appropriate to establish a sub-fund within said Retirement Contribution Reserve Fund to finance retirement contributions to the New York State Teachers' Retirement System pursuant to the provisions of Section 6-r of the General Municipal Law;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Education, pursuant to Section 6-r of the General Municipal Law, hereby establishes a sub-fund within the Retirement Contribution Reserve Fund, to be known as the TRS Reserve Sub-Fund to finance retirement contributions to the New York State Teachers' Retirement System and/or to offset all or a portion of the amount deducted from the monies apportioned to the District from the State for the support of schools pursuant to Section 521 of the Education Law.

**BE IT FURTHER RESOLVED**, that the Board hereby appropriates the sum of \$150,000 for such purpose from 2019-2020 unappropriated unassigned fund balance in the general fund and authorizes and directs the District Treasurer to transfer such amount from unappropriated unassigned fund balance for the 2019-2020 school year to the TRS Reserve Sub-Fund established within the Retirement Contribution Reserve Fund.\*

- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

**WHEREAS**, the Board of Education establish a reserve fund pursuant to the provisions of Section 6-r of the General Municipal Law for the purpose of financing retirement system contributions to the New York State and Local Employees' Retirement System (ERS);

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education hereby establishes a reserve fund pursuant to Section 6-r of the General Municipal Law, to be known as the Retirement Contribution Reserve Fund, for the purpose of financing retirement contributions to ERS and/or to offset all or a portion of the amount deducted from the monies apportioned to the District from the State for the support of schools pursuant to Section 521 of the Education Law.

**BE IT FURTHER RESOLVED**, that the Board hereby appropriates the sum of \$50,000 for such purpose from 2019-2020 unappropriated unassigned fund balance in the general fund and authorizes and directs the District Treasurer to transfer such amount from unappropriated unassigned fund balance for the 2019-2020 school year to the Retirement Contribution Reserve Fund.

- 6.7 Motion** upon the recommendation of the Superintendent of Schools to approve 2019-20 budget transfers in accordance with RCSD Board of Education policy #6150. (See attached.)\*

**6.8 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Christopher Sneed from the position of Teaching Assistant, effective September 7, 2020, pending his recommended approval to a four (4) year probationary appointment to the position of Special Education Teacher, assigned to the Bulkeley Middle School, effective September 8, 2020, in the tenure area of Special Education - General, at a salary of Step 7, MA+18 (\$76,344), in accordance with the RTA Salary Schedule for 2020-21.\*

**7.0 Proposed Executive Session, if Necessary, Subject to Board Approval**

**8.0 Adjournment**

**DATES TO REMEMBER:**

Tue, June 23, 2020	Board of Education Mtg., via Zoom, 7:00 pm
Fri, June 26, 2020	RHS Virtual Academic & Athletic Awards, 7:00 pm
Sat, June 27, 2020	RHS Commencement, TBA
Tue, July 7, 2020	Organization & Regular Board of Education Mtg., via Zoom, 7:00 pm
Tue, July 21, 2020	Regular Board of Education Mtg., via Zoom, 7:00 pm
Thur, July 23, 2020	Special Board of Education Mtg. – District Goals Work Session, via Zoom, 5:00 pm

## **MISSION STATEMENT**

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

## **VISION STATEMENT**

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

## **CORE VALUES**

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data: **personal educational success requires investment and ownership.**
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

## **BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

### **Rules of Order In Public Meetings**

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.